

THE REPUBLIC OF UZBEKISTAN

THE MINISTRY OF HIGHER EDUCATION, SCIENCE AND INNOVATION

FERGANA STATE TECHNICAL UNIVERSITY

"Foreign language (German)"

MODULE HANDBOOK

Field of knowledge:	700000	- Engineering, Manufacturing, and Construction
Field of Education:	730 000	- Architecture and Construction
Educational Program:	60730300	- Civil Engineering

Module title	<i>Foreign Language (German)</i>
Code (if available)	<i>FLGT18</i>
Semester(s) of module teaching	<i>1</i>
Responsible for the module	<i>Xasanova Ozodakhon Qurvonali qizi Teacher of the Department of Uzbek Language and Language Teaching</i>
Language of instruction	<i>German</i>
Connection to the curriculum	<i>Elective</i>
Teaching methods	<i>Practical training, independent study</i>
Study load (including classroom and independent study hours)	<i>Total hours: 240 hours Auditorium: 96 hours Independent study – 144 hours.</i>
Credit units	<i>8</i>
Required and recommended prior knowledge for studying the module	<i>Higher mathematics, Engineering and Computer Graphics</i>
Module objectives/intended learning outcomes	Module Objective: <i>The goal of the module is to enable students of national groups to read literature in the original language in their specialty field by learning the German language, as well as to develop various speech skills that allow participation in different spheres of communication (professional, scientific, and social).</i> <i>The main task of the Foreign Language (German) subject is to form communicative competence necessary for students to operate effectively in a multicultural environment in professional, scientific, and everyday life. This competence includes linguistic, sociolinguistic, pragmatic, and other communicative components.</i> <i>The following requirements are set for the knowledge, skills, and abilities of students in this subject. A student must:</i> <i>• Possess theoretical knowledge of German phonetics, grammar, vocabulary, and stylistics;</i> <i>• Understand the functional styles of the language, speech styles, and communicative tasks;</i> <i>• Comprehend the basics of intercultural communication and grasp the socio-cultural context of communication conducted in German;</i> <i>• Acquire the skills of fluent reading, writing, listening comprehension, and oral communication in German;</i> <i>• Have the skills to search, analyze, and present information in German using modern information and communication tools;</i> <i>• Be able to use the German language effectively in professional activities and be motivated for continuous self-development;</i> <i>• Possess the skills for conducting oral and written communication independently in German, and clearly and fluently expressing ideas;</i> <i>• Acquire skills in analyzing texts, translating, retelling, and commenting;</i> <i>• Be capable of correctly selecting and appropriately applying language tools according to professional and social situations.</i>
Module	Module 1.

	<i>The German Alphabet. Personal Pronouns.</i> Module 2. <i>Introducing oneself.</i> Module 3. <i>Professions. Verbs in the Present Tense.</i> Module 4. <i>The Indefinite Personal Pronoun “man”. Languages and Countries.</i> Module 5. <i>Numbers, Possessive Pronouns.</i> Module 6. <i>People and Hobbies. Declarative Sentences.</i> Module 7. <i>Interrogative Sentences.</i> Module 8. <i>Where do most people live?</i> Module 9. <i>Doing Exercises.</i> Module 10. <i>All about Work: In the Office. The Use of Negative Words “nicht”, “kein”.</i> Module 11. <i>Problems in the Office.</i> Module 12. <i>At the University. The Modal Verb “können”.</i> Module 13. <i>Leisure.</i> Module 14. <i>The Days of the Week.</i> Module 15. <i>Local Prepositions. Doing Exercises.</i> Module 16. <i>At the Hotel.</i> Module 17. <i>In the Hotel Room.</i> Module 18. <i>The City Map.</i> Module 19. <i>The E-mail from Petra to Klara.</i> Module 20. <i>Munich – the Capital of Bavaria.</i> Module 21. <i>Compound Nouns.</i> Module 22. <i>The Modal Verb “mögen”. Prepositions: am, um, von, bis.</i> Module 23. <i>Breakfast at the Hotel. The Verbs “nehmen and essen”. Adjectives without Articles.</i> Module 24. <i>Food and Drink.</i> Module 25. <i>Food Culture in Germany.</i> Module 26. <i>At the Restaurant.</i> Module 27.
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	<i>The Potato.</i> Module 28. <i>The Plural of Nouns.</i> Module 29. <i>Past Tense (Präteritum). Doing Exercises.</i> Module 30. <i>Daily Routine. Verbs with Separable and Inseparable Prefixes.</i> Module 31. <i>Telling the Time.</i> Module 32. <i>Stress at the Office. The Modal Verbs “müssen”, “sollen”.</i> Module 33. <i>Present Perfect Tense (Perfekt).</i> Module 34. <i>On the Computer.</i> Module 35. <i>The Advertisement. Ordinal Numbers.</i> Module 36. <i>Can You Live Without a TV?</i> Module 37. <i>Doing Exercises.</i> Module 38. <i>Seasons and Weather. The Modal Verb “wollen”.</i> Module 39. <i>Travel Preparation. Imperative.</i> Module 40. <i>Colors. Demonstrative Pronoun.</i> Module 41. <i>Vacation. Noun Group: The Dative Case.</i> Module 42. <i>Germans Spend Less Money on Holidays.</i> Module 43. <i>Conjunctions. Doing Exercises.</i> Module 44. <i>An Apartment in the City.</i> Module 45. <i>The House.</i> Module 46. <i>Furnishing the Apartment. Local Descriptions.</i> Module 47. <i>House Rules. The Modal Verb “dürfen”.</i> Module 48. <i>General Review.</i>
Forms of assessment	<i>Oral, interview, essay, case study, dictionary, presentation and final exams.</i>
Requirements for study and assessment	<i>To successfully complete the module, the student must attend classes and obtain the minimum required scores in current, midterm, and final assessments.</i>
Bibliography	Main literature <i>1. Begegnungen A1+, A2+, B1+. Szilvia Svita, Anne Buscha. Schubert Verlag, Leipzig, 2021.</i> <i>2. Deutsch üben. Hören & Sprechen A1. Monja Kirsch. Hueber Verlag, 2019.</i> <i>3. Menschen. Berufstänzer A1. Sabine Schlueter. Hueber</i>

	Verlag, 2019. 4. <i>Deutsch üben. Wortschatz & Grammatik.</i> Anneli Billina. Hueber Verlag, 2019. Supplementary literature 1. <i>Netzwerk neu A1-B1: Deutsch als Fremdsprache. Grammatik (Netzwerk neu: Deutsch als Fremdsprache).</i> Stefanie Dengler und Tanja Mayr-Sieber. Klett Verlag, 2021. 2. <i>Grammatik training Deutsch für A1-B1.</i> Milena Angioni, Ines Haelbig. AZ Verlag, 2018. 3. <i>Deutsch intensiv Wortschatz B1: Das Training.</i> Arwen Schnack. Klett Verlag, 2019. 4. <i>Deutsche Grammatik A1-A2.</i> Jan Richter, 2020.
Reviewers	S.N. Hamidova – Senior Lecturer (PhD), Department of Uzbek Language and Language Teaching, Fergana State Technical University; F.G. Tursunova – Acting Associate Professor, Department of Uzbek Language and Language Teaching, Fergana State Technical University.